=
Volume 8, Issue 5 PTA


February 2016

## Inside this issue

Letter from the President Principal's Corner Watch DOGS
Tentative SOL Dates
Lost \& Found
Library News
Calendar
Upcoming Events BoxTops News

## Upcoming events

Feb 5-80's Family
Dinner \& Dance Party
Feb 12 - BoxTops due
Feb 15 - No School
Feb 23 - Stevi B’s Spirit Night
Feb 25 - Early Release \&
Parent/Teacher Conf.
Mar 8 - Skate Night @ Ashland Skateland
Mar 10-11 - Spring Pictures
Mar 22 - Chick-fil-A
Spirit Day
Mar 28-Apr 1 - Spring Break


I would like to thank all the Dads who attended our Watch D.O.G.S. Donuts for Dads morning. We had an amazing attendance with over 430 Dads and students enjoying tasty donuts. I know your children sure enjoy spending the morning with their Dads! Also, thanks to Josh Norman, for stepping up as our new Watch D.O.G.S. committee chair this year and his continued support in making the Watch D.O.G.S. program such a success at LMES.
We hope you plan to join us for our $4^{\text {th }}$ Family Dinner and Dance 80 's style this Friday, February $5^{\text {th }}$ ! Be sure to put on your neon colors, rock some leg warmers, hoop earrings, and big hair and like totally have a good time! Then, we will finish off the month
 enjoying some pizza at Stevi B's on Tuesday, February $23^{\text {rd }}$.
We are looking forward to some exciting activities planned for March. First,
 we kick off the month with a Roller Skating Party at Skateland in Ashland on March $8^{\text {th }}$. These have been our most successful spirit nights with over 100 kids coming out to join us! So if you haven't made it to one of these nights, be sure to join your friends for a fun night of skating!
Next, our $1^{\text {st }}$ graders are going to show us their talent in the $1^{\text {st }}$ Grade Musical on March $17^{\text {th }}$. Finally, Tuesday, March $22^{\text {nd }}$ is Chick-fil-A Spirit Day. Please be sure to mark your calendars and join us for all these fun activities! More information about each of these events will be sent home in Tuesday folders.
As always, please feel free to contact me with any questions, concerns, or ideas at daveanddanahughes@comcast.net.

Sincerely, Dana Hughes
P7/4 President


As parents and educators, part of our responsibility is to develop characteristics \# that will help prepare children for the future. Yes, we work daily on developing math and reading skills; however, we also focus on cultivating positive character traits. One topic that has been gaining attention is the idea of "developing grit" in children. The concept of developing grit means that we are supporting children as they learn to persevere through difficult situations. Below are some ideas which help children and adults to understand the concept of perseverance.

- Encourage your child to try new things: No one is perfect at a new endeavor in the beginning. Trying something new will help any individual learn that lots of practice is needed before you excel at the new activity. For example, try ice skating or another new sport.
- Talk with your child about when you had to work hard as a child or an adult: Talk about something you struggled with as a child.
- Be honest: Let your child know that many times, even sports heroes had to struggle before they succeeded. For example, Babe Ruth held the record for 714 home runs for many years. However, he also had 1,330 career strike outs.
- Reassure your child when he or she struggles: Provide emotional support and help them to replan and try again.
- Be encouraging: Be sure to recognize and celebrate when they are making progress in a difficult area.
By working through obstacles, your child will be better prepared to handle the varied challenges they will face in the future. Please remember that, "Most people want to hit home runs, the problem is they are afraid to fail in order to get there. As Babe Ruth proved, you can' $\dagger$ have one without the other."


As we celebrate students and staff that preserve on a daily basis, once again it is time to nominate a teacher for the R.E.B. Award for Teaching Excellence. Eligibility is limited to full-time classroom teachers with a minimum of three years of teaching experience. The qualities of an outstanding teacher include: strong knowledge of the subject matter, dedication to the teaching profession, inspiring to peers and students, motivating to students to form positive habits toward learning and discipline, utilizing creative methods to engage students in subject matter.
R.E.B. winners are given the opportunity to have their ultimate professional development experience. This experience will be funded through a grant which could range from $\$ 4,000$ to $\$ 12,000$. Being an R.E.B. winner is a wonderful honor and a fantastic opportunity for any educator. You can nominate a teacher by going to the Community Foundation website or picking up an application in the front office.

# IT'S OKAY. YOU ARE NOT THE ONLY ONE. IT HAPPENS TO US ALL. THANKFULLY THERE IS A CURE! 

It's a New Year, We've all had those moments sitting around the table for dinner or riding in the car with your child. They give you the rundown of their day. Who they sat with at lunch, what activities they participated in. The whole time, you are left wondering... Who is this Jonny kid that they played with? What are they trying to tell me? When do they have art? Where do they get this Lion Loot? Why don't I get it?
Stop wondering. Start knowing. Come spend the day at school. Dot the I's \& cross the T's. Put yourself in the know. Being a WATCH D.O.G. is a great way to connect with your child. Spending the day at school helping out and being another set of eyes will help you fill in the blanks.

Sign-up is easy and online! https://LMESPTA.wordpress.com/watch-d-o-g-s/


Virginia Standards of Learning Program $3^{\text {rd }}$ Grade SOL Tests:
Wednesday, May 25 $^{\text {th }}$ - Reading, Part I Thursday, May 26 ${ }^{\text {th }}$ - Reading, Part II
*2-Day Testing:
Thursday, June $\mathrm{Z}^{\text {nd }}-$ Math, Part I Friday, June $3^{\text {rd }}$ - Math, Part II

* 1-Day Testing: Friday, June $3^{\text {rd }}$ - Math
*It is a HCPS decision on whether the test is one day or two days. Look for an update in the next newsletter!
$4^{\text {th }}$ Grade SOL Tests: [Reading is now 2 -Day Testing.]
Monday, May 16 ${ }^{\text {th }}$ - VA Studies
Thursday, May $19^{\text {th }}$ - Reading, Part I
Friday, May $20^{\text {th }}$ - Reading Part II
**Tuesday, May 31 ${ }^{\text {st }}$ - Math, Part I
**Wednesday, June $1^{\text {st }}$ - Math, Part II
* *Dates may change to Wednesday \& Thursday depending on $3^{\text {rd }}$ Grade Math SOL Tests.
$5^{\text {th }}$ Grade SOL Tests: [Reading is now 2-Day Testing.]
Tuesday, May $17^{\text {th }}$ - Reading, Part $I$
Wednesday, May $18^{\text {nh }}$ - Reading, Part II
Monday, May $23^{\text {rd }}$ - Math, Part I
Tuesday, May $24^{\text {th }}$ - Math, Part II
Friday, May $27^{\text {th }}$ - Science


## 6 ${ }^{\text {th }}$ Grade SOL Test:

Monday, May $23^{\text {rd }}$ - Math
*** Please contact Karen Dubiel, Assistant Principal at 723-2040 or kdubiel@hcps.us if your child will be absent during his/her assigned testing day. Thanks!

## Lost and Found Articles of the Week

In an effort to return lost and found items to their owners, we have started a Lost and Found Article of the Week.
So far highlighted items have been:

1. a dark blue Colonial Williamsburg blanket
2. a light blue hooded sweatshirt with the word "Hershey" on the front If either of these items belongs to you, please come to the front office to claim them.


| SUNDAY | Monday | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |  | JRDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 <br> Family Dinner \& Dance |  |  |
| $7$ | 8 | 9 | 10 | 11 | $12$ <br> Submissions Due | 13 | 5vis |
| $14$ | 15 <br> Newsletter <br> Submissions Due No School | 16 | 17 | 18 <br> Reading Olympics Practice | 19 |  |  |
| $21$ | 22 | 23 Spirit Night | 24 | $25$ <br> Early Release <br> Parent/Teacher Conf. | 26 | 27 |  |
| $28$ | Coming inir March: <br> $8^{\text {th }}$ - Ashland Skateland Skate Night $17^{\text {th }}-1^{\text {st }}$ Grade Musical <br> $10^{\text {th }}$ - PreK-2 $2^{\text {nd }}$ Spring Pictures $\quad 22^{\text {nd }}$ - Chick-fil-A Spirit Day <br> $11^{\text {th }}-3^{\text {rd }}-5^{\text {th }}$ Spring Pictures $\quad$ March $28^{\text {th }}-$ April $1^{\text {st }}-$ Spring Break |  |  |  |  |  |  |



results are in! The class winners for each grade level are:

Kindergarten - Thurston-259 $1^{\text {st }}-$ Ms. Barret -455
$2^{\text {nd }}-$ Ms. Smither -418 $3^{\text {rd }}-$ Ms. Walls -243 $4^{\text {th }}-$ Ms. Pocta -675 $5^{\text {th }}-$ Ms. Allen -163

Keep sending in those $\because O X$ TOPS because our next collection will be February $12^{\text {th }}$ !

